## POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

### **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Numerical methods

**Course** 

Field of study Year/Semester

Green energy 1/1

Area of study (specialization) Profile of study

- general academic
Level of study Course offered in

Second-cycle studies english

Form of study Requirements full-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

15 15 0

Tutorials Projects/seminars

0 0

**Number of credit points** 

2

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

PhD..Eng. Natalia Lewandowska

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Phone no. 61 665 2344

Faculty of Environmental Engineering and

Energy

Piotrowo 3; 60-965 Poznań

### **Prerequisites**

Knowledge: Knowledge of linear algebra, differential and integral calculus of functions of one variable. Ability to do basic programming in Python language.

Skills: Logical thinking and inference.

Social competences: Logical thinking and inference.

## **Course objective**

Knowledge of basic discretization methods used in modern software dedicated to numerical simulations and their practical application in methods of modeling of thermal-flow phenomena

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### **Course-related learning outcomes**

## Knowledge

- 1. The student has a thorough knowledge of mathematics and numerical methods applied in the description of thermodynamic processes and fluid mechanics
- 2. He/she has ordered and deepened knowledge in solving systems of linear equations, nonlinear equations, function approximation and numerical differentiation and integration
- 3. He/she has extended knowledge, necessary for understanding of the profile subjects and specialized knowledge of the construction of numerical algorithms

#### Skills

- 1. He/she is able to use his knowledge and skills to apply appropriate methods to solve problems and perform tasks related to engineering activities
- 2. He/she is capable of solving research and engineering tasks requiring the use of mathematical concepts and algorithmic thinking
- 3. He/she can acquire information from literature, internet, databases and other sources. Can integrate obtained information, interpret and draw conclusions from it in order to optimize ped heat and energy transport phenomena.

#### Social competences

- 1. He/she is ready to critically evaluate his/her knowledge and perceived content in the field of numerical algorithms
- 2. He/she is ready to acknowledge the importance of knowledge in solving cognitive and practical problems and to seek expert advice in case of difficulties in solving the problem independently
- 3. He/she understands the need for critical assessment of the possessed knowledge and continuous education

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Performing laboratory exercises and submitting a report from the exercise

Written examination

Pass test

#### **Programme content**

Numerical differentiation and integration.

Function approximation.

Iterative methods for solving equations and their systems.

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Methods of dicretization.

# **Teaching methods**

Blackboard lecture

Independent practical training

Computer labs

# **Bibliography**

Basic

Joe D. Hoffman, Numerical Methods for Engineers and Scientists, Marcel Dekker, Inc. 2001

Ferzeiger J.H. Ferziger, Computational methods for Fluid Dynamics, Springer, 2002

#### Additional

Anderson J., Computational Fluid Dynamics: An Introduction, McGraw-Hill; International edition (January 1, 1995)

Guo Z, Shu C., Lattice Boltzmann Method and Its Applications in Engineering (Advances in Computational Fluid Dynamics), World Scientific, 2013

# Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for	30	1,0
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

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<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate